

# Homewood Family



## Time to Hit the Books

### Our (Non-Required) Top 10 Reading List for Parents

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Students enjoyed the African Students Association's Food Tasting (see page 5).

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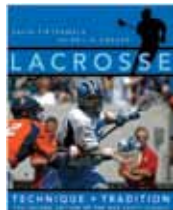
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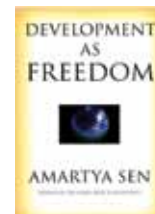
**T**en leaders from across the Homewood campus have provided a favorite pick from their reading lists, specifically for Hopkins parents—from the pursuit of happiness to the history of lacrosse.

**Tom Calder, Director of Athletics**  
*Lacrosse: Technique and Tradition: The Second Edition of the Bob Scott Classic*, by David G. Pietramala '90 and Neil Grauer '69



Written by head lacrosse coach Dave Pietramala '90 and JHU writer and lacrosse fan Neil Grauer '69, this is an updated version of a book by "Scotty," the former athletic director at JHU. Not only does the book explain many aspects of men's lacrosse, including the sport's history and numerous inside details, but it covers much of the legacy of men's lacrosse at Johns Hopkins. As a growing number of students are coming to JHU from distant states, where men's lacrosse is perhaps not yet as well-known as it is on the East Coast, the book provides a terrific introduction to the sport that so many of our students enjoy—and for which Johns Hopkins University is famous.

**Ronald J. Daniels, President, Johns Hopkins University**  
*Development as Freedom*, by Amartya Sen



This book defines what I believe to be the monumental challenge of our children's time—wrenching disparities in wealth, health, and security between the first and third worlds. That 1.2 billion people still live on less than a dollar a day, that even as wealth increases in many countries, political freedom does not, that avoidable infectious diseases still claim millions—are realities that frame the world in which our children will come of age. Sen's book moves me because it is a compassionate account of what the ends of development (in his words, "freedom to live the kinds of lives we have reason to value") should be. If we are to understand the world our children will be asked to lead, Sen's book constitutes a perfect starting point.

# Dear Parents and Families,

It is a pleasure to take a break from the frenetic fall pace to send you greetings from the Homewood campus.

In this age of multi-tasking, crowded schedules, and information overload, we've decided with this issue to take a new, efficiency-oriented approach to providing you with the latest updates from JHU.

This, our *Homewood Family* list-laden, "just the facts ma'am," approach to sharing the best of what's happening at Homewood, is a compilation of information we believe will enable you—and all Hopkins students—to have the most rewarding and exciting experiences as members of the JHU community.

So, in the spirit of efficiency and effectiveness, I offer you the following:

## Top 10 Non-Academic Things to Bug JHU Students About (Via Phone, Text, Email, Facebook, or in Person During Family Weekend and Over Thanksgiving and Winter Breaks)

1. Go to the Career Center: Explore summer internships and professional opportunities, polish your résumé, hone your interviewing skills, or attend an industry-sponsored information session.
2. Check out Intersession options: Choose from more than 100 courses, including B'More (a series of classes that introduce freshmen to Baltimore), Leading Social Change, Film and Philosophy, and many more. Registration runs from December 6 to January 5.
3. Take advantage of JHU's amazing resources: Enroll in a video-editing class at the Digital Media Center, a dance, instrumental music, or painting class at the Mattin Center, or visit JHU's fabulous Evergreen, Homewood, and Archaeology museums.
4. Get off campus: Walk next door to the world-class Baltimore Museum of Art, or take the free Collegetown Shuttle or Charm City Circulator to the mall in Towson, the Inner Harbor, or Federal Hill. For adventures farther afield, join Outdoor Pursuits or the Outdoors Club.
5. Volunteer: Visit the Center for Social Concern to learn about volunteer opportunities in the community—from tutoring elementary school students to planting community gardens.
6. De-stress: Take a class in yoga, Pilates, or spinning at the Rec Center, or sign up for a workshop in stress management at the Counseling Center.
7. Make an impact: Apply for a spot in the new Johns Hopkins Community Impact Internships program, an effort that places 50 students in paid summer internships with Baltimore nonprofit, community-based organizations.



8. Study abroad: During any given year, more than 400 JHU students study abroad in nearly 30 countries around the world. Visit the Office of Study Abroad or meet with Academic Advising staff to explore semester, summer, and intersession opportunities.

9. Stay active: Whether you join a varsity or intramural team, take Brazilian Jujitsu, play rugby or ultimate Frisbee, or work out at the Rec Center, JHU offers students myriad opportunities to stay fit and have fun.

10. Stay in touch: Call, text, email, post to YouTube, and keep your family informed of all the great things you're doing at Hopkins!

If you haven't been on campus recently, I hope you have the opportunity to visit soon, including during Family Weekend (October 14–16). I look forward to seeing you at Homewood!

Best wishes,

Sarah B. Steinberg, EdD

Vice Provost for Student Affairs

Do we have your email address?

Please send it to us at

[parents@jhu.edu](mailto:parents@jhu.edu)

so you can receive important communications from the university.

*Homewood Family* is produced twice a year by the Johns Hopkins Parents Programs • Editors: Abigail Lattes, Kate Pipkin • Contributing writer: Ian Mathias • Photographers: *Homewood Photography* • Design and production: *JHU Creative Services* • Contact: [HomewoodFamily@jhu.edu](mailto:HomewoodFamily@jhu.edu)

Books, Continued from page 1

## Joan Freedman, Director, Digital Media Center *The Art of Acquiring: A Portrait of Etta and Claribel Cone*, by Mary Gabriel



Johns Hopkins University is neighbor to the Baltimore Museum of Art (BMA), home to the renowned Cone Collection of Modern Art. Named for Dr. Claribel Cone (a JHU pathologist) and her sister, Etta, the collection of approximately 3,000

works of art was purchased in Europe by the sisters during the early 20th century from up-and-comers such as Matisse, Picasso, Cezanne, and Gauguin, and displayed—floor to ceiling—in the Cones' Baltimore apartment. An entertaining historical account of these two extraordinary, independent women during the Gilded Age, the book combines biography with a painterly vision of the era and serves as a terrific entrée, for students and families, to visit this remarkable cultural resource in our backyard.

## Alain Joffe, Director, Student Health and Wellness Center

### *An Anatomy of Addiction*, by Howard Markel '94

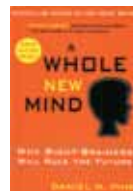


This is a fascinating study of two giants in the field of medicine—Sigmund Freud and William Halsted—and their respective battles with cocaine addiction. It's a compelling story that blends medical and social history. The book has two

connections to Hopkins: William Halsted, the founder of modern surgery, was the first chief of surgery at Johns Hopkins Hospital. The author, Howard Markel, was trained in pediatrics and also completed his doctorate in the history of medicine at Hopkins.

## Nick Jones, Benjamin T. Rome Dean, Whiting School of Engineering

### *A Whole New Mind: Why Right-Brainers Will Rule the Future*, by Daniel H. Pink



Last year, after speaking at a parent event in Florida, the mother of an engineering student recommended this book to me. She said the nature of the undergraduate experience that we embrace at the Whiting School is

nearly perfectly aligned with Pink's basic thesis; the left brain, on its own, is no longer sufficient. In a global society, it is the left and right brain working together that will determine success. I thoroughly enjoyed the book and it does articulate very clearly why the engineering education we offer—one that combines a firm grounding in scientific and mathematical knowledge with the liberal arts and an emphasis on creativity and innovation—is so valuable.



Senior Class President Luke Sand at his beloved Paper Moon Diner.

## Top 10 Things Every Hopkins Student Should Do Before Graduation

We all know how hard our Hopkins students work. From classes to lectures to study groups, learning takes place 24/7. That's not to say, however, that our students don't have fun. When they need to take a break from the books, there are lots of ways, both on and off campus, to relieve stress. For example, nightly events are held at

Nolan's on 33rd (part of the Charles Commons), where students can nosh and visit, and the Midnight Breakfast during Fall Fest, and the free Baltimore Museum of Art right around the corner, to name just a few.

*Homewood Family* asked Senior Class President Luke Sand to give us his list of the top 10 fun things

every Hopkins student should do before graduation. This is what he told us:

10. Go to one game of every sport. The men's lacrosse team is terrific, but our other teams are great too.
9. Go to the Intercession comedy show. It is awesome.
8. Play intramural sports. The Athletic Center does a great job, plus any chance to win a free T-shirt is one you have to go for.
7. Get pizza at the Hopkins Deli. It's delicious.
6. Take a class not in your major that you think sounds cool. I'm taking Korean this semester!
5. Thank Carrie Bennett and the campus security people for the great job they do.
4. Eat at the Paper Moon Diner. Breakfast for dinner? It's the best thing in the world!
3. Take a break from studying, go to the National Aquarium, and get some Facebook tags with some fish!
2. Give me a high-five.
1. Go to Spring Fair, listen to the great music, and eat chicken on a stick and fried Oreos.

**Katherine Newman, James B. Knapp Dean, Zanvyl Krieger School of Arts and Sciences**  
*The Other Wes Moore: One Name, Two Fates, by Wes Moore '01*

This book is about two young men who share the same name and grew up just blocks from each other in Baltimore during the midst of the 1980s crack epidemic. One Wes Moore falls prey to the dangers of the streets and ends up in prison, serving a life sentence for murder. The other Wes Moore, the author of this book, goes on to graduate from Johns Hopkins, become a Rhodes Scholar, and pursue a successful career in banking and nonprofit work. How did these two men—whose backgrounds, ages, and even names are so alike—turn out so differently? Moore, now a Hopkins trustee, poignantly tells the tale of how he met “the other Wes Moore,” and how their paths diverged. It is a book about choices and perseverance, circumstances and second chances, race and poverty, and loss and redemption.

**Mark Presnell, Director, Career Center**  
*How to Get Any Job: Life Launch and Re-Launch for Everyone Under 30 (or How to Avoid Living in Your Parents' Basement), by Donald Asher*

Despite its name, this book goes far beyond just how to find a job after graduation. It prepares students for the variety of jobs they will have in their lifetime. The book covers the essential elements students need to consider to

successfully search for a job. It begins by guiding students in identifying and confirming their interests and passions and then teaches them how to research careers, network, and interview. Throughout the book there are concrete examples to help college students successfully navigate the job search process.

**Sarah Steinberg, Vice Provost for Student Affairs**  
*Happier, by Tal Ben-Shahar, PhD*

*Happier*, a fast-paced, quick read, was initially recommended to me by Dr. Michael Mond, director of our Counseling Center. As the parent of two recent college graduates, I could relate to this book. Although many of us want to become happier and want our children to be happier, not many of us can define what it means to be happier. It is easy for any of us, including our students, to become overwhelmed. This book gives the reader action-oriented steps to overcome patterns that can lead to unhappiness.

**Winston Tabb, Dean, University Libraries and Museums**  
*The Information: A History, A Theory, A Flood, by James Gleick*

A gripping history (which one critic called “sexily theoretical”) of the idea of information—from the invention of scripts 5 millennia ago to the latest tweets and blog posts. Parents who worry about the downsides of the “information age”—the impact of the

pressures of constant connectedness, the glut of information—on their teen-age children may or may not be reassured by Gleick's analysis. But they will find his book a thought-provoking, delightfully told tour-de-force, ending optimistically (from a library dean's point of view): “The library will endure; it is the universe.”

**Bill Tiefenwerth, Director, Volunteer and Community Services**  
*Beyond the Campus: How Colleges and Universities Form Partnerships with Their Communities, by David J. Maurrasse*



To paraphrase President Ron Daniels, the health and well-being of Johns Hopkins University is inexorably tied to that of Baltimore City, specifically those Baltimore communities that have less. As director of the Center for Social Concern, my staff and I are constantly looking for innovative opportunities to engage students, faculty, and staff in addressing challenges presented by our community friends and neighbors, elected officials, and nonprofit institutions. Although this book is now 10 years old, it continues to be a readable and relevant presentation of case studies in the “dos and don'ts” of town/gown cooperative initiatives. From the foreword: “To be grounded, of service, and a part of the future, the academy needs to reconnect to the community. Maurrasse's timely book offers useful strategies for building these essential partnerships.”



# Following in Their Footsteps—

## Top 10 Ways Hopkins Students Engage with Alumni

As soon as students enroll at Johns Hopkins (and sometimes even before they arrive on campus), they have opportunities to interact with a vast network of JHU alumni who are eager to welcome and mentor them in their educational, professional, and personal pursuits.

Below are some of the newest and most popular ways JHU alumni work with current students:

**1** Beginning this year, freshmen and alumni five years out can interact through Bridge 5, a program that connects JHU classes five years apart and enables alumni to share with current students advice about life at Hopkins and the pivotal post-graduation year.

**2** Many alumni work with the Career Center to offer student internships and job opportunities, provide interviewing and job search advice, hold mock phone interviews, informational interviews, and career networking events for students interested in subjects including finance, marketing, and communications.

**3** The Society of Engineering Alumni provides a one-on-one mentoring program for engineering undergrads, Career and Mock Interview Nights, and a speed-networking event.

**4** JHU Connect, an online directory for virtual networking available exclusively to current students and alumni, enables students to search for alumni by geography, industry, and major and contact them directly.



As a mentor to Mary Vitale '11, John Helwig '04 helped the environmental engineering major select her classes, polish her résumé, and secure an internship with a water management consulting firm.

**5** Every year, individual alumni and alumni groups provide scholarships to undergrads and offer grant support to student groups, including Engineers Without Borders and the annual undergraduate Public Health Forum.

**6** The Student Alumni Society is open to any Hopkins student and brings alumni back to campus, gets students involved in Homecoming, and teaches them how to network and connect with JHU alumni in a professional setting.

**7** The Young Alumni group hosts a Leadership Symposium for graduating seniors to help them with the post-college transition; past topics have included “Getting Noticed at Work—In a Good Way” and “Getting into Grad School.”

**8** Even when students are home for the holidays or during summer, they often have the chance to attend holiday parties and crab feasts of the regional alumni chapters.

**9** The Second Decade Society sponsors the annual Walsh Award, given to an Arts and Sciences senior to support an original international project.

**10** The Alumni Association sponsors the Student Discount Card, offering JHU students great deals at local businesses—from pizza and dry cleaning to haircuts.



### First Night:

After the first day of classes, Homewood undergraduates celebrated the traditional First Night, welcoming the 1,245 members of the Homewood Schools' Class of 2015 with a candlelight ceremony. Upperclassmen gave the crowd of freshmen best wishes and words of wisdom before using their already-lit candles to light the new classes' and officially induct them into the academic community. This wonderful tradition is just one of the many important events made possible each year through support from the Hopkins Parents Fund.

## CAMPUS UPDATES

### Big Construction Projects Abound

The campus is bustling with construction and renovations. Among the major projects now under way:

Construction continues on the **Brody Learning Commons**, scheduled to open in the summer of 2012. This four-story facility, attached to the Eisenhower Library, is designed for collaborative learning and will house a quiet reading room, 15 group study rooms, and an atrium and café.

Ground was broken over the summer on the new **Undergraduate Teaching Laboratory Building**. This 105,000-square-foot facility, scheduled to open in the summer of 2013, will include undergraduate teaching labs for biology, chemistry, neuroscience and biophysics; seminar rooms; offices; and a coffee bar. The building will meet standards for LEED silver certification. Check out a live feed of the construction in progress at [krieger.jhu.edu/newera](http://krieger.jhu.edu/newera).



The campus community anticipates the opening of the Brody Learning Commons, named to honor the university's 13th president, William R. Brody, and his wife, Wendy.



Also this summer, construction began on the **Cordish Lacrosse Center**, a 14,000-square-foot facility being built at Homewood Field's east end as a new home for the men's and women's lacrosse programs. It is scheduled to open in time for the 2012 lacrosse season.

Last, Baltimore City has embarked on a \$25 million renovation of **Charles Street**, the main thoroughfare adjacent to the Homewood campus. The three-year project will serve many goals, including enhancing pedestrian and bicyclist safety and improving signage and traffic patterns.

An artist's rendering of the Undergraduate Teaching Laboratory Building, adjacent to Mudd Hall. It is slated to open summer 2013.

### The ABCs of Hopkins Students in Action

Johns Hopkins University is home to more than 380 student groups, and capturing even a fraction of them in this "issue of lists" is a daunting task. So instead, let's get back to basics...the "ABCs" of student groups at Hopkins. Here are just a few groups that represent the remarkable diversity of interests around campus:

**A**lpha Epsilon Delta—More than 1,000 Hopkins students belong to a fraternity or sorority. This one is an international honor society for pre-med students—the largest in the U.S.

**African Students Association**—Dedicated to educating the Hopkins community about the many different cultures of the African continent. The association also provides a network of support for African students.

**Archaeology and Ancient Civilizations Club**—Students looking for supplemental readings and lectures on ancient history, study-abroad programs, internships, field work opportunities, and scholarships should look no further.

**B**ootup Baltimore—Budding computer scientists and software engineers from around campus formed this group to help serve the community by building refurbished computers for donation and offering free computer instruction to city students.

**Buttered Niblets**—The only improv comedy group on Homewood campus, Buttered Niblets hosts comedy shows in Arellano Theater at least one Friday night a month during the fall semester.

**Brazilian Jujitsu Team**—Beginner to advanced instruction in the ground-fighting system made famous by the Gracie family of Brazil. Students can train to progress through the traditional colored belts and/or to enter local submission grappling tournaments.

**C**hristian Fellowship—An interdenominational, multiethnic group of students committed to living out the gospel at JHU. Check out the

large group prayer services every Wednesday night, 8 p.m. in 111 Mergenthaler.

**Center for Social Concern**—The heart of Hopkins' service and volunteer efforts, the CSC houses 60 community service programs that perform direct service to the Baltimore community.

**Ciao! The Johns Hopkins Italian Club**—Open to Italians, Italian Americans, and those who just love a good spaghetti alla carbonara (seriously), Ciao! offers students opportunities to gain firsthand experience with Italian culture, language, cooking, and art.

For a full listing of student activities, visit [jhu.edu/studentlife/activities](http://jhu.edu/studentlife/activities).

A Message from the Hopkins Parents Council Chairs:

## Calling All Parents!

We are honored to serve as chairs of the newly named Hopkins Parents Council for the 2011–2012 academic year. Previously known as the JHU National Parents Committee, the group changed its name to recognize the increasingly international Homewood student body and to welcome Hopkins parents from around the world. We hope all parents will embrace the Hopkins community and share in their student’s college experience.

As our son Jonathan begins his senior year at Hopkins, we are filled with mixed emotions. We are appreciative of the exceptional educational opportunities presented to him during his time on the Homewood campus. We are also gratified to have become involved in the Hopkins parents’ community over the past three years. We have become friends with so many wonderful Hopkins parents, have gotten to know many of the extraordinary members of the JHU faculty and administration, and are so pleased to have played a part in enhancing the extracurricular opportunities for the undergraduates on the Homewood campus. Judging by the numbers, 2,000 other parents have shared our interest in involvement, whether by making welcome calls, hosting events across the country, or by sponsoring a wide array of enjoyable programs for our students with generous contributions to the Hopkins Parents Fund.

The Hopkins Parents Fund enhances the Homewood student experience in many important ways. We welcome your participation and suggestions, and greatly appreciate your generous support. And, we truly want the Parents Programs and the Hopkins Parents Fund to be an all-inclusive community of parents. Broad-based parent support for the Homewood student experience makes all the difference!

We feel blessed to have been so warmly welcomed into the Hopkins family and to have participated so meaningfully in our son’s experience. We hope all of you will seize the opportunity to do the same. It has been our pleasure and we’re sure it will be yours too!

Sincerely,

*Stacy Kanter and Eric Kornblau, P’12*  
New York, New York



WILL KIRK / HOMEWOODPHOTO.JHU.EDU



Seattle-area members of the Class of 2015, along with their parents, gathered in August for a send-off party hosted by Glenn (A&S '72) and Kathy (MED '84) Hartmann and their daughter Abby '15.

### 7 Great Ways for Parents to Get Involved:

#### THE NUMBERS COUNT!

1. Be a parent ambassador at meet-and-greet receptions.
2. Host an accepted-student reception, a summer send-off party, or a regional gathering for Hopkins parents.
3. Make welcome calls to incoming Hopkins families.
4. Provide internship opportunities for Hopkins students through your businesses and partnerships.
5. Staff the Parent Information Table during Move-in and Orientation.
6. Become a member of the growing Hopkins Parents Council.

7. Make your contribution to the Hopkins Parents Fund and support initiatives such as the first-year reading, annual Lighting of the Quads, and regularly scheduled Dinners with the Dean.

Surpassing the goal set for FY11, 1,981 parents and grandparents supported the Homewood student experience, raising \$728,807 for the Hopkins Parents Fund! You can make a difference by supporting this year’s goal of raising \$800,000 with 2,250 gifts. Thank you in advance for your participation. For more information on supporting the Hopkins Parents Fund, visit [parents.jhu.edu/parents-fund](http://parents.jhu.edu/parents-fund).

The 2011 edition of the JHU Parent Guide is hot off the press! Pick up your copy at the Family Weekend registration table or contact Parents Programs to have one mailed to you. Read it online at [parents.jhu.edu/publications](http://parents.jhu.edu/publications).





## Five Helpful Hopkins Websites

As a member of a Hopkins family, you've probably explored the vast Johns Hopkins website (jhu.edu). We delved deep into the site and selected a few links we recommend you bookmark:

### krieger.jhu.edu 1

This is your go-to site for everything you need to know about the Krieger School of Arts and Sciences, from course schedules to the latest breaking faculty research.

### engineering.jhu.edu 2

The Whiting School of Engineering website offers a comprehensive look at faculty and student research and special projects, and all things engineering.

### hopkins-interactive.com 3

Learn all about the Hopkins experience from the students who are living it. This social media site features student blogs, videos, and profiles.

### parents.jhu.edu 4

If you are a Hopkins parent, then you don't want to miss this site. Here you can find everything from a parent blog to volunteer information to a link to the Hopkins YouTube channel.

### gazette.jhu.edu 5

The *Gazette* offers a comprehensive look at late-breaking news throughout the university. From faculty research to student awards to an in-depth calendar of events, The *Gazette* covers it all.

## For the Everyday Athletes

Hopkins Athletics is in full swing this fall. Varsity soccer is approaching its climax, basketball is heating up, and of course, lacrosse is ever-present in one way or another.

But if you're wondering how the everyday Blue Jay stays in shape, take a quick trip over to the O'Connor Recreation Center. The Rec Center is a state-of-the-art facility, complete with all the weights, treadmills, and locker rooms you'd find in most gyms, plus a host of other amenities—squash and racquetball courts, an aquatic center, rock-climbing wall, jogging track, and multiuse courts, to name a few.

Even amid this bounty of recreation, lack of motivation to exercise can be hard to fight off as fall turns to winter, so here's a list of just a few of the fitness classes students might engage in this fall:

- Spinning classes, from Recovery Spin to Spin and Core
- As many as 13 (that's right, 13) different yoga classes
- Beginner to advanced Pilates, including a course taught entirely on a stability ball
- Step aerobics classes lasting 60 minutes
- Cardio-kickboxing
- Athletically based classes like a total body Boot Camp, Speed Rope, or Plyometrics
- Plus, if you're up for the challenge, a variety of powerful sounding Muscle Classes. Highlights include Armed and Dangerous, Afterburn, Ultimate Body, and Guts and Butts.

Membership to the O'Connor Center is free for students on Homewood campus. Access to unlimited drop-in classes, like those listed above, is just \$25 a semester. For more information visit [web.jhu.edu/recreation](http://web.jhu.edu/recreation).

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## *By land or by pool, intramural sports for all*

Whether it's the fall semester or the spring, Hopkins students have lots of choices when it comes to playing intramural sports (and it's a great way to meet people, too!). Here are the offerings:

- |   |  |
|---|--|
| <p><b>Fall</b></p> <ul style="list-style-type: none"> <li>· flag football</li> <li>· indoor soccer</li> <li>· 3-on-3 basketball</li> <li>· inner-tube water polo</li> </ul> | <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>· basketball</li> <li>· wallyball</li> <li>· soccer</li> <li>· volleyball</li> </ul> |
|---|--|

Parents Programs

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Dates to Remember:  
Fall 2011 to Winter 2012

October 14 – 16  
Family Weekend

December 17 – January 8  
Mid-year vacation

November 23 – 27  
Thanksgiving vacation

January 9 – 27  
Intersession

December 2  
Last day of classes

January 30  
Spring semester begins

## The Big Day

For this year's freshmen and their families, Move-in 2011 was a bit of a lottery. Parents and students lucky enough to arrive on day one, August 24, enjoyed one of the nicest days of the summer, with blue skies and warm breezes. Day two, however, was quite possibly one of the worst days of the season, with the kind of driving, relentless rain that would have been even more memorable had Hurricane Irene not blown through just a few days later.

Yet Hopkins parents and students endured, donning ponchos and dashing from one dry spot to the next. Although move-in is never easy, some parents had it even harder, like Rola and Rashid Baddoura (pictured right speaking to traffic conductor extraordinaire, President Ron Daniels). For the first time, Rola and Rashid made the trip from Ridgewood, New Jersey, with two Hopkins students in tow—Phillip '13 and Karen '15.

"It is very remarkable how President Daniels took the time to greet new parents," said Rola. "Rashid and I were very impressed. It was a great first day for Karen. She is very happy with her dorms, roommate and all the setup."

